

Name: Vest		Grading Quarter: Q1	Week Beginning: 8/26
School Year: 2024-25		Subject: DE Government/Economics	
Monday	Notes:	<p>Objective: Students will develop a general understanding of the principle of supply and demand and various factors that affect supply, demand, price, and consumption curves.</p> <p>Lesson Overview: Supply/Demand is a big subject, so it gets at least two weeks. I think we will do a key terms quiz on CH 3 terms (not CH 4) on Thursday. Be done with Chapter 3 by mid week.</p> <p>Monday - Finish up general overview of CH 3 content.</p> <p>Friday - no school</p>	Academic Standards: HS.E3.1, .3, .4
Tuesday	Notes:	<p>Objective: Students will demonstrate through work assignment a general understanding of the principle of supply and demand and various factors that affect supply, demand, price, and consumption curves.</p> <p>Tuesday - In class assignment, work as groups at tables for classwork points: See Commodity Pricing assignment in CANVAS</p>	Academic Standards: HS.E3.1, .3, .4
Wednesday	Notes:	<p>Objective: Students will develop a general understanding of the principle of supply and demand as applied to the money supply, monetary policy and fractional banking.</p> <p>Lesson Overview: Wednesday - The Money Supply and Banking (videos plus class discussion)</p>	Academic Standards: HS.E3.1, .3, .4
Thursday	Notes:	<p>Objective: Students will develop a general understanding of the principle of supply and demand as it is impacted by government regulation and legislation.</p> <p>Lesson Overview: Thursday - CH 3 Key Terms Quiz; Government regulation/legislation and it's effect on the supply/demand equation (video plus class discussion)</p>	Academic Standards: HS.E3.1, .3, .4

Friday	Notes:	Objective: Lesson Overview: No School	Academic Standards: N/A
--------	--------	---	----------------------------